







# ENSA Elderly and Disability Working Group

Quality of life: post Covid challenges and opportunities for seniors, professionals and persons with disabilities









# SELF-IN Project Erasmus+ KA220 ADU

A self-management learning model to foster the independence of people with intellectual disabilities









# SELF-IN Project Erasmus+ KA220 ADU

#### Title:

A self-management learning model to foster the independence of people with intellectual disabilities (PWID).

**Budget:** 139.429€

**Duration:** 36 months

#### **PARTNERS**









IVASS (SPAIN)

GROEP UBUNTU (BELGIUM)

UNIVERSITY OF PADOVA (ITALY)









# **SELF- IN OBJECTIVES**

- 1. To improve the key competences of People with intellectual disabilities (PWID) necessary to take part in self-management programs in order to achieve greater levels of independence and social inclusion.
- 2. To improve the competences of disability educators to design, lead and evaluate Self-learning programs (SLP).
- 3. To build capacity of disability organizations to deploy SLP.









## Tangible results (3 PR: Project Results)

- 1. WORKBOOK on Self-management programs, quality of life, metacognitive processes and motivational orientation for PWID (+ a competence evaluation tool)
- 2. SELF-IN 25-H course for PWID to improve the competences needed to improve their independence and social inclusion.
- 3. SELF-IN MOOC course for educators including all the pedagogical resources developed by the SELF-IN project.

### Intangible results/outcomes

- 1. Improvement of the competences of 96 PWID taking part in:
  - 2 national courses (20h).
  - 12 self-management national programs (1 year).
- 2. Improvement of the professionals competences of 15 educators taking part in Padova in a 15h course of self-management and quality of life and, later, implementing 12 self-management programs.









# Thank you for your attention!

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