



WELCOME TO MULTIPLIER EVENT ERASMUS+ FUNDED PROJECT

TETRAS

Enhancing transfer of transversal skills for social inclusion

Improving competences of educators
Focus: successful social inclusion of people with cognitive disabilities for the transfer of transversal skills

Panel 2: European synergies

By Maria Goranova and Petya Grudeva - NARHU

26 November 2024- 9.30-14.30- Veneto Region Brussels Office, Av. De Tervueren 67



CONFERENCE OF INGOs
OF THE COUNCIL OF EUROPE
CONFERENCE DES OING DU
CONSEIL DE L'EUROPE

Support of the Committee Inclusive Territories Environment and Health

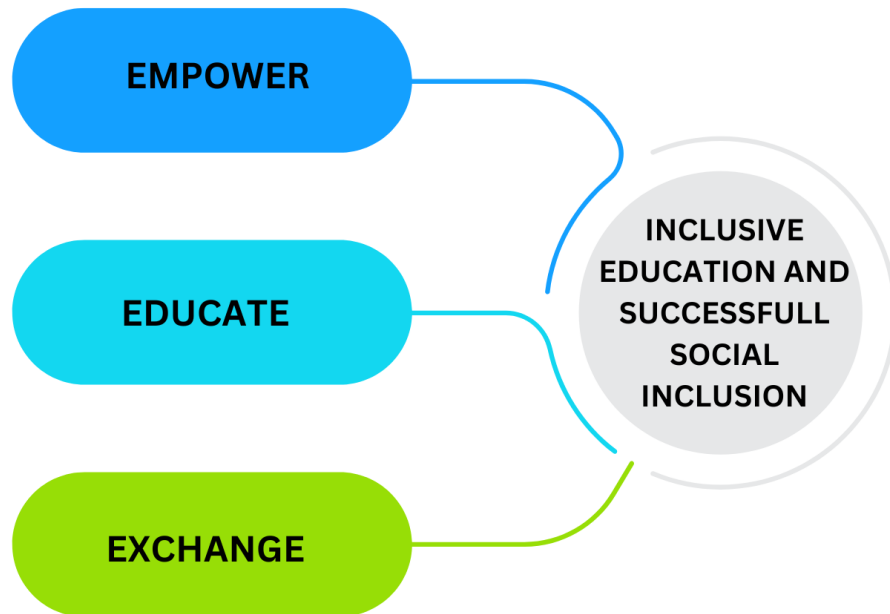


VIPs VIBES and DIVERSASIA Projects for Inclusive Education and Successful Social Inclusion of People with Disabilities

By National Association of Professionals Working with People with Disabilities



EU Synergies



This is in the heart of EU synergies within the European projects to empower people with disabilities by providing them access to relevant information and resources to educate them through accessible training programmes and to exchange knowledge and good practices thus making sure that the good results and practices will be disseminated and adopted by different stakeholders

About VIPs VIBES Project

- VIPsVIBES aims to create new job opportunities in the bakery sector for visually impaired people as VIPs assistants and at the same time introduce specially trained mentors in the bakery who strive towards adapting the work environment to be inclusive, in all aspects - environmental, occupational, and social



Project Results

1. **METHODOLOGICAL HANDBOOK** which provides the necessary skills for VIPs who want to work in the bakery sector and for employers who want create an inclusive work space. It is divided into two parts:
 - Part 1 for visually impaired job seekers. It included topics such as:
 - Food Science: nutrition and anti-waste rules
 - Dough and bread-making techniques: diverse menus and specialty breads in different cultures
 - Baking for dietary restrictions
 - Part 2 for professionals/employers. It includes topics such as:
 - Legislation on inclusion and diversity of persons with disabilities in companies: national contexts
 - Effective communication styles: communicating clearly and adaptively with visually impaired people
 - Accessibility standards



Project Results

2. DIGITAL COMPETENCE TOOLKIT that provides guidelines and description of digital tools that make the work of VIPs in the bakery safe and efficient. It includes topics such as:

- Overview of Digital Tools for Inclusivity
 - Assistive Technologies
 - Useful Software and Apps
 - Specific Hardware
 - 3D Printing
 - Mobile Support Applications
 - AI Driven Tools and Devices



Project Results

2. DIGITAL COMPETENCE TOOLKIT that provides guidelines and description of digital tools that make the work of VIPs in the bakery safe and efficient. It includes topics such as:

- Guidelines for Mentors and Trainers
 - How to Prepare an Inclusive Environment
 - Training on the Use of Digital Tools
 - Practical Examples and Case Studies



Where to Find VIPs VIBES Materials

- The VIPs VIBES Training Materials will be made available online through the e-learning platform.
- The format of the training course will be micro credentials with training curricula and short training workshops for VIPs and their mentors working in the bakery sector.
- Learn more on:
 - <https://vipsvibes.eu/>
 - <https://www.facebook.com/profile.php?id=61556697680021>
 - <https://www.linkedin.com/company/vips-vibes-project/>



About DIVERSASIA Project

- DIVERSASIA has built capacity of Higher Education Institutions in India and Bangladesh to integrate students with disabilities, using know-how and an inclusive education approaches, combined with AI driven technologies developed by experienced inclusive education experts from United Kingdom, Bulgaria, Belgium, Latvia, Turkey and Serbia



Project Results

- Report on the state of the art of inclusive education – challenges, policies and solutions in Europe and Asia
- Data base with good practices including inclusive approaches applied in higher education systems in the EU countries
- White papers and policy documents



Project Results

- DIVERSASIA toolkit for transfer of best practices on implementation of inclusive education in higher education institutions. It includes topics such as:
 - Inclusive pedagogical approaches and teaching practices
 - Accessibility tools: authoring, conversion, evaluation and assistive technologies
 - Universal design for learning
 - How to produce accessible training materials for diverse needs of students with disabilities
 - Inclusive communication
 - Validation of the accessibility of available OERs and MOOCs in higher education



Project Results

- DIVERSASIA portal with integrated mobile app. All materials can be accessed through DIVERSASIA portal with integrated mobile app as well as on the website of the project:
 - <https://diversasia-accessible-he.eu/>
 - <https://diversasia-accessible-he.eu/elearning/?lang=en>
 - <https://www.facebook.com/DiversAsia>



"Thank you for being a part of the experience and for staying with us. Let's take a well-earned break and savor a festive lunch together."



TETRA-S Training Course

Made in collaboration with:



ERASMUS+ PROJECT

TETRAS

Enhancing transfer of transversal skills for social inclusion

