



**ENSA GENERAL ASSEMBLY 2025
and connected activities,
Brussels, 3rd, 4th and 5th of March**

ENSA/ENSEL Youth, Child, Family and Well-being working group

**Model of youth aggregative space for youth and
the educational community**

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Summary

THEMATIC: Behavioural Disorders in Teenagers

Sharing effective strategies for preventing and addressing disruptive behaviors in adolescents, with a focus on early intervention and community involvement.



Summary

Who we are?

- Non profit
- Social cooperative
- Enterprise

Our services

The Cooperative provides social-health care and education services.

Our main **target groups** are:

- **children**
- **youth**
- **elderly**
- **persons with disabilities**



Our choice of being a Cooperative communicate a desire and a commitment toward social responsibility, the willingness to take care of the frailest people and the sustainable development of our territory.



Margherita Cooperativa Venue in Sandrigo (VI), Italy



Summary

Implementation of the model “#MC8YoutHub@LaStanza”:

- GOAL: Development of an aggregative space for the implementation of socializing, educational and cultural activities.
- NEEDS: Poor access to services, educational, cultural and growth opportunities for young people. The area has: school difficulties, increasing cases of social withdrawal, vandalism and micro-crime.
- METHODOLOGY: co-design approach.
- TARGET GROUP: youngsters from 10 to 17 years



Summary

Phase 1

- Involvement of area municipalities and youth needs analysis
- Writing project

Phase 2

- Co-involvement of the educational community and young people aged 10 to 17 years old
- Starting monitoring

Phase 3

- Co design sessions with youth

Phase 4

- Opening aggregation space, development of the activities and ongoing monitoring

Phase 5

- The youth will become protagonists and they will take in charge the space

Summary

KEY INNOVATIVE ASPECT

- Tailor-made co-design adapted to the local context.
- Creation of a stable and engaged educational community.
- Innovative approach to youth distress prevention, focusing on education, social inclusion, and early intervention.
- Active youth co-management, where young people are not just participants but take an active role in decision-making and governance of the space.
- Introduction of a Community Educational Pact (CEP)



Objectives

- **General object:** Contribute to the co-creation and co-management of an aggregative proximity space, thanks to the strengthening of the educating community and involvement of youth.
- **Specific object:** improvement of the well-being of the young people involved understood as an increase in relational skills, enhancement of resources and increased levels of inclusion, protagonism and participation.



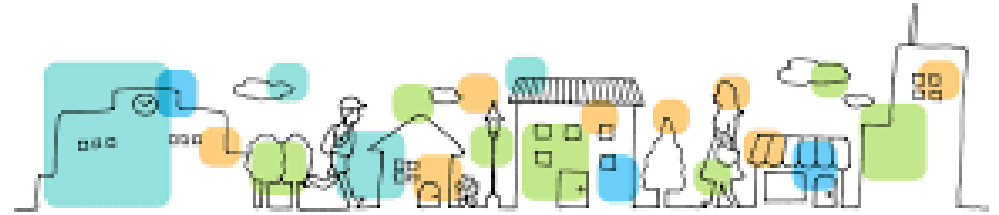
Intended outcomes



Young people

- Increased opportunities for socialization, levels of sociability, and interpersonal skills.
- Greater political opportunities with more involvement in public debates.
- Reduction in youth distress and educational poverty.
- Increased levels of youth representation with greater awareness regarding their role in the community.

Intended outcomes



Educational community

- Creation and further strengthening of the educational community as a territorial network.
- Creation of an “educational pact” that can foster synergy and sharing among different entities with a view to promoting the horizontal subsidiarity engaged in the Third Sector Code.
- Providing new tools for the educational community to facilitate youth participation.

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